

Renewing hope.
Realizing potential.

Welcome to Bayfield

SERVICES & TREATMENT PROGRAMS



A rural treatment facility for children and youth.



BAYFIELD
TREATMENT CENTRES

SINCE 1973

www.bayfield.net

At Bayfield, we create relationships of enduring value and respect with our children, our staff and agencies that partner with us in our efforts to make a significant difference.

Bayfield is a rural treatment facility for children and youth. Our programs offer care and treatment for boys and girls experiencing difficulties such as conduct disorder, psychiatric disorders and attention deficit disorder.

Community is at the heart of all our activities. We help young people connect to the community. We support families. We share our acquired knowledge with individuals and organizations. Children and youth benefit from our

environment, which encourages growth, change and positive interaction in the family and community.

At Bayfield, we foster an environment that honours the rights and responsibilities of each individual. This is achieved by offering quality programs that develop occupational skills, academic skills, life skills, mutual respect, common sense and morality.



“Bayfield offers programs that develop occupational, academic and life skills, based on mutual respect, common sense and morality.”

OUR VISION

Building on our heritage of commitment and dedication, we will set a high standard for providing diversified services that will enable all individuals, in our care, to realize their potential.

OUR MISSION

Bayfield’s mission is to provide a range of treatment services to children and youth, who would benefit from an environment that encourages growth, change and positive interaction in the family, community, and within the rights and responsibilities of each individual, by offering quality programs that develop occupational skills, academic skills, life skills, mutual respect, common sense and morality.

OUR TREATMENT PHILOSOPHY

Bayfield’s residential treatment service has been designed to manage behaviour in a socially and emotionally supportive, educational and psychologically therapeutic milieu. Our evidence-based program places a strong focus on positive approaches with the child’s input and ownership of his behaviour, creating opportunities for success.

The core outcome objective of Bayfield is for our children to form attachments. The three interdependent components of helping ‘at risk’ children to attach include care, treatment and educational elements. In this framework the child with a history of adversity is helped to develop supportive relationships with adults, to form peer relationships, develop socialization skills, focus on self-worth, engage in appropriate behaviour, practice life skills and manage stressful situations. In this highly supportive environment, the child interacts daily with caregivers who consistently reflect the child’s positive psychological self.

Our research and outcomes indicate that children placed at Bayfield are able to attach to caring adult caregivers and show significant improvement in emotional functioning and socialization, and achieve their academic potential.

Bayfield Treatment Context

The Bayfield treatment context includes:

- A clinical department staffed by a clinical director, psychiatrists, psychological associates, clinicians with MSW and MA qualifications, and a medical coordinator.
- A private school with board certified, teachers and program managers.
- Next Step Programs.
- Treatment homes located in the community.
- A central campus with treatment homes.

Bayfield's direct care staff include clinicians, parent therapists, teachers and child and youth therapists. Bayfield has a total of 210 staff and is able to provide all of its residents with:

- Intensive remedial education in a private school.
- Psychiatric management of DSM disorders.
- Psychotherapy with clinical staff.
- Therapeutic residential care with a continuum of treatment, including highly structured residential treatment homes and Next Step Programs.



NEXT STEP PROGRAM (PARENT THERAPIST MODEL)

Bayfield's Next Step Program has been designed to meet the needs of children and youth who are making the transition to community living with the continued support of Bayfield's clinical services, psychiatric monitoring and private school.

Next Step operators are skilled in child care therapy, counselling and democratic parenting techniques.

EXTENDED CARE AND MAINTENANCE PROGRAM (AGE 18-21)

This program supports the transition to adulthood while maintaining continuity of care.

The youth live in a room and board situation with an individual or family (Mentor Care Provider) who provide a bedroom and meals. The Mentor Care Provider supports the young adult in developing daily living skills and community skills. Psychiatric, clinical and educational services are also available to participants in this program.

Our evidence-based program places a strong focus on positive approaches with the child's input and ownership of his or her behaviour, creating opportunities for success.



Day Treatment Programs

Academic Programs

Bayfield School's mission is to prepare each student for a meaningful place in their community by developing the learning skills necessary for success in school and in life. We teach the importance of work ethic, responsibility and other key interpersonal/social skills critical to a healthy and productive life. While the development of academic knowledge and skills is a key objective of the program, the culminating goal is to "prepare each student to learn" so they can be successful in the public school system as they return to their home community upon the completion of treatment.

Bayfield School is a private school inspected bi-annually by the Ontario Ministry of Education. We undergo an inspection and licensing process in which our program delivery is reviewed to ensure that our policies and practices are consistent with Ontario Ministry of Education policy in relation to curriculum content and delivery, assessment and evaluation of student learning, and reporting and record keeping. Bayfield School has held a license to operate a private school in the province of Ontario since 1982.

COMPUTER LAB

Bayfield School is equipped with a modern computer lab. Students have structured access to the internet as well as computer-based learning software tools and a complete digital reference library.

LIBRARY

The students have access to a wealth of printed books on a variety of topics.

LIFE SKILLS

The Life Skills Curriculum is designed to provide learning opportunities for children and youth who do not have the requisite cognitive ability to be successful in typical academic core subjects. The program seeks to assist youth in developing the basic living skills that are necessary for daily positive interactions in our society with the end goal to live as independently as possible in the community.

Vocational Programs

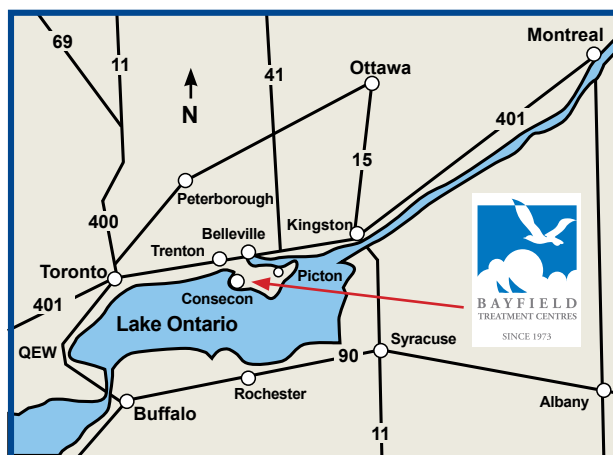
WOOD SHOP

Bayfield's shop is equipped with industrial equipment and small hand tools. Wood Shop activities include furniture construction, building, remodelling and small projects. In the wood shop, emphasis is on good work habits and learning the behaviours required in the workplace. The apprenticeship teaching method coincides with the educational needs of the students.



EQUESTRIAN PROGRAM

While the Equestrian Program is designed to develop vocational skills, it also provides the opportunity for students to care for and develop a positive relationship with an animal. It is our hope this relationship will develop positive outcomes for children and youth. As unity between horse and rider develops, in parallel, the student develops the self-confidence and self-discipline that leads to personal growth. The Program is set locally on a farm which includes a riding stable, indoor riding arena, observation area and classroom.



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